

**SCHULARBEIT**

**Selbsteinschätzungsbogen für Schülerinnen und Schüler zur Vorbereitung auf die Schularbeit**

| Ich kann ...   | noch nicht | ausreichend | gut |
|--|------------|-------------|-----|
| ...über Filme und Bücher schreiben.                    |            |             |     |
| ...über gesunde Ernährung und Gesundheit schreiben.    |            |             |     |
| ...mein Urteil über Filme und Bücher formulieren.      |            |             |     |
| ...über vergangene Ereignisse erzählen.                |            |             |     |
| ...zukünftige Ereignisse vorhersagen.                  |            |             |     |
| ...Bedingungen und Hypothesen (auf)stellen.            |            |             |     |
| ...beschreiben, was mit Dingen und Personen passiert.  |            |             |     |
| ...über Gewohnheiten, Vorgänge und Zustände berichten. |            |             |     |

| I can ...  | not yet | sufficiently | well |
|--|---------|--------------|------|
| ...write about films and books.                          |         |              |      |
| ...talk about health and food.                           |         |              |      |
| ...recommend films and books.                            |         |              |      |
| ...talk about past events.                               |         |              |      |
| ...make predictions.                                     |         |              |      |
| ...talk about intentions and future events.              |         |              |      |
| ...make hypotheses and conditions.                       |         |              |      |
| ...describe what happens to people, animals and objects. |         |              |      |
| ...write about habits and routines.                      |         |              |      |

Schularbeit

Reading (Gewichtung: 1/3)

Task 1

Read the texts A – H and answer the questions. You can use the texts more than once.

Which

|   |     |   |    |   |    |  |
|---|-----|---|----|---|----|--|
| books are set in capital cities?  | 0   | A | 00 | E |    |  |
| books are non-fiction?<br>(Give <u>five</u> answers)                              | Q1  |   | Q2 |   |    |  |
|   | Q3  |   | Q4 |   | Q5 |  |
| books contain photographs?<br>(Give <u>two</u> answers)                           | Q6  |   | Q7 |   |    |  |
| books deal with a range of difficult factual themes?<br>(Give <u>two</u> answers) | Q8  |   | Q9 |   |    |  |
| book is an autobiography  | Q10 |   |    |   |    |  |
| book is written for people who want to learn a new skill?                         | Q11 |   |    |   |    |  |
| starts with a possible murder?  | Q12 |   |    |   |    |  |

**A Death in the City** *Amanda Walsh*

A police officer discovers the body of a young woman on a Paris street. Is it a road traffic accident or something else? A beautiful film star is determined to find out the truth about what happened to her sister and why. A dark and compelling thriller!

**B In Search of the Past** *Deborah Guinea*

This remarkable true story about the men and women who first uncovered the fossilised remains of dinosaurs proves to be as gripping and dramatic as many a work of fiction. A very readable and thought-provoking book!

**C One Giant Leap** *Johnnie Moore*

One of the world's greatest entertainers, best known for his roles in musicals, Johnnie Moore can claim the title of 'legend'. His extraordinary rise from part-time taxi driver to worldwide singing superstar is told in his own words. An inspiring read for anyone who loves a happy ending!

**D Survival!** *Clem Gitting*

Explore the varied habitats where life manages to survive on earth: jungles, deserts, seas, plains and skies. Full of beautiful images captured by some of the world's best nature photographers this will inspire us to protect our planet and not take it for granted!

**E The Story of a City** *Peter Ackroyd*

The author shows how London has changed over the centuries. Topics explored in this ground-breaking history of the capital include crime and punishment, money and the city, the River Thames and life on the streets. This is living history at its best. A treat of a book!

**F Street Life** *Elizabeth Rae*

This novel tells the story of a young boy growing up on the streets in nineteenth-century Ireland. The characters he meets on his long and difficult journey out of poverty have the power to come alive from the page. A truly vivid picture of a fascinating period in Irish history!

**G A Chef for all Seasons** *Clement Roper*

The author presents one hundred simple, easy-to-follow recipes for the reader to try at home with accompanying full-colour pictures to guide enthusiastic beginners step by step. An ideal present for aspiring cooks everywhere!

**H Love in the Kitchen** *Adam Lupin*

This is a delightful, entertaining story in which two men compete for the heart of the same woman using nothing more than their cooking skills. Which one will walk off into the sunset with the woman of his dreams? A delicious light-hearted read!

## Modellschularbeit Englisch, 5. Klasse

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### Task 2:

These people are choosing books to read. Match the people Q13 – 18 with a suitable book A – H from above (texts A – H in Task 1).

| Q13 | Q14 | Q15 | Q16 | Q17 | Q18 |
|-----|-----|-----|-----|-----|-----|
|     |     |     |     |     |     |

**Q13)** Jenny is a music student. She enjoys cooking and reading in her free time. She particularly likes reading about people's real-life experiences rather than imaginary events. She would like to find out more about the way people lived in the past.

**Q14)** John is an experienced chef who comes from London. He likes non-fiction although he doesn't like reading about the lives of the rich and famous. He would like to find out more about his home city.

**Q15)** Jenny lives in Ireland. She is a busy taxi driver who enjoys going to musicals and reading romantic stories which have sad endings.

**Q16)** Sam is a traffic policeman. He doesn't enjoy reading about imaginary characters. he prefers reading about the lives of famous people. He loves going to the theatre so reading about a celebrity in the entertainment world would be ideal for him.

**Q17)** Jack is a keen landscape photographer who enjoys travelling to unusual places in his free time. He is interested in history and a wide range of scientific topics including evolution.

**Q18)** Ruth is a successful actress. She is planning to have a surprise party for her sister soon but isn't very confident in the kitchen. She would like to learn how to make some simple and delicious dishes for her guests.

*Quelle: Premium Level B1 Workbook, Pearson Longman S.48-49*

### Language (Gewichtung: 1/3)

#### Task 1

Choose the correct tense by circling the correct answer:

Q1) When you rang, I ... my bike.

|           |                |                 |         |
|-----------|----------------|-----------------|---------|
| A cleaned | B was cleaning | C used to clean | D clean |
|-----------|----------------|-----------------|---------|

Q2) Denise ... at the stadium until she finds a better job.

|         |              |                |               |
|---------|--------------|----------------|---------------|
| A works | B is working | C used to work | D was working |
|---------|--------------|----------------|---------------|

Q3) It is the first time ... all the answers right in a test.

|              |             |                       |                      |
|--------------|-------------|-----------------------|----------------------|
| A I have got | B I had got | C I have been getting | D I had been getting |
|--------------|-------------|-----------------------|----------------------|

## Modellschularbeit Englisch, 5. Klasse

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Q4) ... that crossword for over an hour and you still have not finished yet!

|                 |                |                       |                      |
|-----------------|----------------|-----------------------|----------------------|
| A You have done | B You had done | C You have been doing | D You had been doing |
|-----------------|----------------|-----------------------|----------------------|

Q5) Do you think Curtis ... the car race tomorrow?

|            |        |              |       |
|------------|--------|--------------|-------|
| A will win | B wins | C is winning | D won |
|------------|--------|--------------|-------|

Q6) I cannot come to your party because I ... my cousin that week.

|         |              |           |               |
|---------|--------------|-----------|---------------|
| A visit | B will visit | C visited | D am visiting |
|---------|--------------|-----------|---------------|

Q7) The exam ... when Jimmy finally found the right room.

|                       |                   |                       |                  |
|-----------------------|-------------------|-----------------------|------------------|
| A has already started | B already started | C had already started | D already starts |
|-----------------------|-------------------|-----------------------|------------------|

Quelle: vgl. Destination B1, Macmillan, Reviews

### Task 2

Complete each second sentence using the word in bold print, so that it has a similar meaning to the first sentence. Write between 2 and 5 words, use the passive.

Q8) We gave my dad a surprise party on his fortieth birthday. **was**

My dad \_\_\_\_\_ a surprise party for his fortieth birthday.

Q9) After the play, they will introduce us to all the actors. **we**

After the play, \_\_\_\_\_ to all the actors.

Q10) They have caught the person who stole your bike! **has**

The person who stole your bike \_\_\_\_\_.

Q11) They are going to invite over a hundred people to the wedding. **going**

Over a hundred people \_\_\_\_\_ to the wedding.

Q12) Use a sharp knife to cut the cake! **should**

The cake \_\_\_\_\_ with a sharp knife.

Q13) No one had told me that Jill was coming. **been**

I \_\_\_\_\_ that Jill was coming.

Q14) Our English teacher and our German teacher are husband and wife. **married**

## Modellschularbeit Englisch, 5. Klasse

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Our English teacher \_\_\_\_\_ to our German teacher.

Quelle: vgl. Destination B1, Macmillan, Reviews

### Task 3

Complete the sentences using the correct form of the words in the bank. There are two words you should not use.

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be / go / have / not do / make / not have / not take / speak / tell

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Q15) If I am still ill tomorrow, I \_\_\_\_\_ the chemistry test!

Q16) If I was your doctor, I \_\_\_\_\_ you to stop worrying.

Q17) It \_\_\_\_\_ awful if any of us had become ill on holiday.

Q18) If you \_\_\_\_\_ to the pharmacy, will you get me some vitamin pills?

Q19) If you \_\_\_\_\_ a healthy diet, you get tired easily.

Q20) It would be great if everyone in the world \_\_\_\_\_ enough to eat.

Q21) If he \_\_\_\_\_ some research on the Internet, he would not have found out what was wrong with him.

*Für diesen Schularbeitsleitfaden erstellt.*

### Writing (Gewichtung: 1/3)

Write a **review** of about **200 words** for the next issue of the English school magazine about a book you have read that deals with

a) teenagers living in a state that controls people's lives (a totalitarian regime, a strictly religious regime, ...)

or

b) a teenager having problems with authority / authorities (mother, father, teachers, ...)

In this review

- Explain the main points of the plot
- Comment on the style
- Make a recommendation